BILINGUAL PROGRAM FORM - PER 59

INSTRUCTIONS: This form must be used to: designate a position bilingual; request for bilingual skills examination; and/or to activate bilingual pay. Please check the appropriate box for any action you are requesting. Directions on how to complete this form are on the reverse side.

	GENERAL INFORMATION			
DEPT_	BUDGET INDEX	POSITION #	CLASS TITLE	
	DESIGNATE A POSITION BILINGUAL (En Name of Supervisor/Manager: Position Above Currently Designated: Level I Percent of time bilingual skills are used in this Specific Bilingual duties of this position: Attact the bilingual needs. TO BE COMPLETED BY THE PERSONNI Position Designated Level I () Level II (Analyst Signature	Level II Request Des position: %. ch a MEMORANDUM expl EL DEPARTMENT.		
	REQUEST FOR A BILINGUAL SKILLS EXAMINE Name of Supervisor/Manager: Please examine the person listed below for Levent Name:	el I Level IICityEL DEPARTMENTProctor:	Work # Work # StateZIP	
	() position	evel II Employee # sition # DEPARTMENT (Records U PP:K ee is not qualified at the requ is not designated at the requ		

IV. DEPARTMENT HEAD SIGNATURE

I certify this position requires bilingual skills as indicated above and meets all of the conditions as stated in the Personnel Regulation Section 164 J. Bilingual Pay Differential.

Department Head Signature

Date

PER 59 INSTRUCTIONS

The requesting department should complete all the non-shaded areas applicable to the actions requested.

DEFINITIONS:

<u>Level I (oral fluency)</u> – is defined as "the ability to converse in the second language and to read English and translate orally into the second language".

Level II (oral, reading, and writing fluency) is defined as the "ability to converse in the second language; to read English and translate orally into the second language; read the second language and translate orally into English; and to write in the second language."

SUPPORTING DOCUMENTS:

- 1. A memo with detailed and specific justification for the position to be designated Level I and/or Level II.
- 2. An organizational chart indicating the positions in the specific unit/division that are receiving bilingual pay at Level I and/or Level II.
- 3. For Level II only:
 - Submit examples of the different types of materials in Spanish that must be read and translated into English in writing.
 - Submit examples of the different types of materials in English that must be written in Spanish.
 - Include an explanation of the purpose of these materials and frequency of their occurrence in the memo as indicated in #1 above.

<u>NOTE</u>: In addition to the items noted above, other documents and/or information may be requested to complete a review of this request.